

SUMMARY OF MUSIC LISTENING SESSIONS

Style of music Overall: Value tradition and be open to different ways	
Things to Maintain	Suggestions for Things to Change/Add
<ul style="list-style-type: none"> • Maintain traditional music without repeating the same songs • Ensure music and liturgy work together • Keep Strings of St John's • Keep choral scholar program • Anglican choral repertoire 	<ul style="list-style-type: none"> • Choir arrangements of contemporary music • Guest musicians and guest groups to introduce new genres • More spirituals • Hymn Sings in a variety of styles • Choral evensong • Foster new initiatives, or re-introduce older ones such as handbells, harps, movement and dance • New anthems • Choral evensong • Contemplative settings such as Taizé
Qualities to look for in the new Music Director	
Musical Competence	
<ul style="list-style-type: none"> • Ability to compose and arrange • Broad range of musicality • Sound vocal pedagogy 	
Personal Qualities	
<ul style="list-style-type: none"> • Strong faith • Strong understanding of theology • Shares the values of the whole community • Personable • Patient • Empathetic • Strong emotional intelligence • Networking skills • Ability to organize • Courageous about appropriate changes • Open-minded • Sensitive to cultural appropriation 	

Relationship to choir	
<ul style="list-style-type: none"> • A good teacher • Challenges but also looks after the choir • Fosters choir as a team • Focuses on health of choir • Builds choir confidence • Focuses on what is going well and harnesses that • Makes room for laughter and fun • Chooses repertoire with different levels of difficulty 	
Inclusivity	
<ul style="list-style-type: none"> • Recognizes wide demographic • Encourages congregational singing • Sees her/himself as member of the community • Incorporates more Indigenous music 	<ul style="list-style-type: none"> • Works to have different groups/cultures feel represented by the music • Sensitive about appropriation • Considers ways to involve children in music